



Grade 7- Lesson 5

Spelling the \o\ Sound

3	<ul style="list-style-type: none">- Describe <u>ONE</u> of the concepts for using double consonants.- Give one example of a word from the word bank that uses this concept and spell it correctly.
3+	<ul style="list-style-type: none">- Describe <u>TWO</u> of the concepts for using double consonants.- Give one example of a word from the word bank that follows each concept and spell them both correctly.
4	<ul style="list-style-type: none">- Describe all <u>THREE</u> of the concepts for using double consonants.- Give one example of a word from the word bank that follows each concept and spell all three correctly.
4+	<ul style="list-style-type: none">- Describe all <u>THREE</u> of the combinations for using double consonants.- Give one example of a word from the word bank that follows each concept and spell all three correctly.- Write a sentence using ONE of your example words that shows you <u>know the definition</u>.

Word Bank

audible authentic haunted precaution flawless
appall thoughtful slaughter notorious seaboard

Key Concepts

1. Spell the \ô\ sound au or aw in most words.

August fault awful drawn

2. Spell the \ô\ sound a, augh, or ough in some words.

halt daughter ought

3. Spell the \ôr\ sound or or oar in many words.

form coarse